



## Goa University

### Shenoi Goembab School of Languages and Literature

#### Discipline of French and Francophone Studies

##### Report on Participatory learning- Literature readings and student-led discussions

On 1st April, 2023, a participatory learning session was conducted by Dr. Irene Silveira in Goa University Library. The session was centered on group readings and channeled student-led discussions around two literary works that were being studied as part of the paper on Modern French Literature. This approach was specifically chosen to cater to the teaching of the novel *La Jalousie* which is part of the New Novel (*Nouveau Roman*) movement in French literature. The movement's characteristics add to the difficulty in understanding the plot. The reading exercise was adapted by the teacher to a participatory puzzle-solving activity through student-led discussions. Similarly, group discussions were adopted for readings from *Huis Clos*, Jean-Paul Sartre's philosophical play. Here again, the difficulty posed by philosophical content was sought to be facilitated through participation in group discussion around readings.

Student's feedback was collected at the end of the session, and it was observed that they enjoyed the participatory learning activity, and found it particularly useful for the philosophical and New Novel work. Some students called it a 'fun approach' and appeared eager to repeat it in future classes.

Enclosed: Photo of Attendance Sheet, participatory learning activity, and student feedback.

Signature:

Name of coordinator(s): Dr. Irene Silveira

Designation: Assistant Professor

PD, MA French: Dr. Irene Silveira

Designation: Assistant Professor

Date: 10 April 2023

Signature

Dean: Prof. Anuradha Wagh

Seal of the School/University

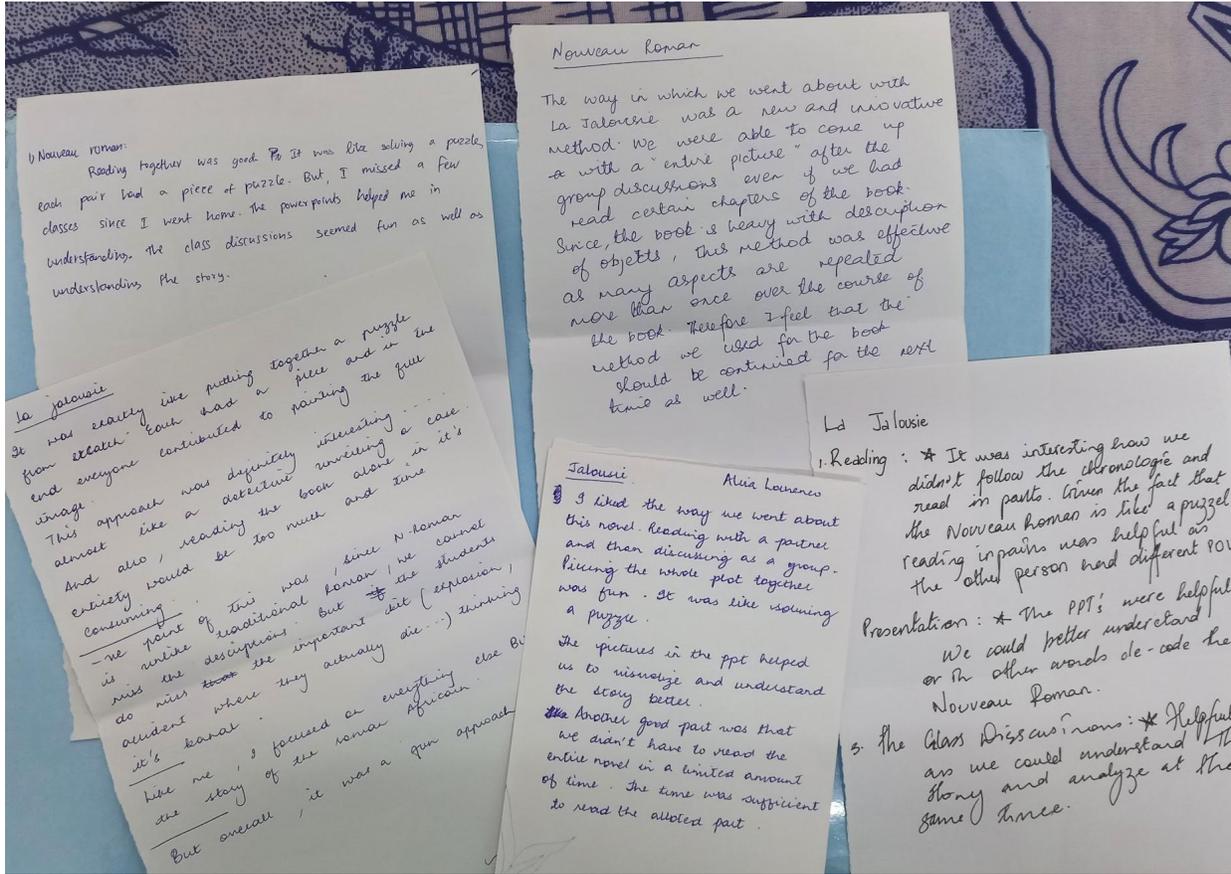
DEAN  
Shenoi Goembab School of  
Languages & Literature  
Goa University

Copy of Attendance sheet

GOA UNIVERSITY  
 Discipline of French and Francophone Studies  
 MA French (Part I + II) AY 22-23  
 Modern French Literature  
 Literature Readings & Student-led discussions - 04/01/2023

Sr. No.	Full Name	Sign
01	Alvia Lourenco	
02	Rachel Gomes	
03	Asmita	
04	Risa Q. Cabral	
05	Mrinalini Mehra	
06	Joyce Jacob	
07	Jemina Assunta Fernandes	
08	Dheeraj Diwakar Ray	
09	Vaibhavi Anil Apte	
10	Sunaj Kumar LM	
11	Prachi Kerkar	
	Conducted by	
	Dr. Irene Sabrina	

## Screenshots of student feedback



Huis Clos has been an excellent choice for Existentialism. I have seen the characteristics through and through. Of course, the introduction class well explained we have understood how to link it to the work. I think reading part by part and discussing worked well like that there was no pressure of finishing the work in a short time. I personally enjoyed the student discussion. For me sometimes I find it difficult to understand and analyze on my own so group discussion is something we all can contribute and work together on. Overall I got the message of Existentialism and I enjoyed the work too.

Huis Clos was a new and different experience on my part. It was the first time that I did a piece of literature on such a complex philosophy. I liked and admired this philosophy as it makes us think out of the box.

So does the piece de theatre. We went through a journey, where we had the material ready for us, but we had to take the initiative i.e. we perform "the action" of analyzing what the material given could mean.

Overall, it was a good process of analyzing, and understanding and most importantly applying.

### Feedback regarding HUIS CLOS

- The concept of peer focused discussions in class after reading in groups was, I feel, extremely helpful towards comprehension of the work as it allowed us to discuss & voice out the parts we felt were important & didn't understand...
- The guiding citations and questions on the Google classroom really helped in regulating our thoughts concerning the entire existentialist ~~idea~~ <sup>idea</sup> which I feel would've been difficult to achieve without them.

-MANNAN-

The discussions were very helpful. It was nice to see that we were able to come up with our own interpretations as we were reading, before we got any input from the professor. We were able to discuss as a group and share our ideas. In that sense, I feel that the way we went about the reading was a good way for us to self-reflect.

Joyce

sessions on LaTouche's  
The method of making us participate actively in the  
sessions of LaTouche helped us learn the characteristics  
of the Nouveau Roman faster and better. I personally  
like class discussions and the way we were given  
the chance to understand and discuss about the  
novel was beneficial for us.

I'm glad about the overall experience of  
my way in which the discussions, explanations  
of "Existentialism" was done. A great way  
of exp making students aware of a  
philosophical concept through the work  
"This Class". I truly enjoyed studying  
the play and the concept. It actually  
translates the application of "life lessons"  
we learn through a way  
everyday life and "to exp be better  
human beings".

According to me,  
Active learning takes place through active participation  
and collaboration. The entire session on "This Class" was  
productive to be me as a learner. The introductory  
session on Existentialism was (the class where the philosophy  
was introduced with questions, our reflection of life and our  
acts) helped me understand the movement better. The  
group discussions on the final part of the play gave me  
a chance to analyse the work ~~better~~ and deeper  
and get a global comprehension of the movement.

This class was a different experience.  
I was glad to not have to read the whole  
story in one sitting. The division of parts  
helped to breakdown the thought process in  
understanding existentialism. And given  
this class had the element of suspense,  
it kept me ~~also~~ searching for hints as to  
what was their fate that led the character  
to their fate.  
Another thing is the group discussions helped  
a lot. Sharing POV's and ideas definitely  
added to my own points.  
And also, the index posted provided useful  
aids.  
Today's library visit was a spur of the moment  
act and a very innovative idea.  
It gives a change of activities should be encouraged.  
(at least me) the students looking forward to  
learn.

Photo of students engaging in the participatory learning activity

